FOREWORD

Through the efforts of a Student Council committee, this handbook was made possible. This handbook is a revision of the first one which was published in 1963. The purpose of the booklet is to promote understanding and to familiarize the student with the policies and procedures of the school.

We must be ever-mindful that the primary purpose of our school is learning. Learning, to as extent, can take place at most any time or at any place. However, when the proper conditions and facilities are available, then real learning can take place and growth becomes possible. The various activities, the many programs, and the 53 different course offerings are all designed to accomplish the purpose of learning. Every effort on the part of the faculty is initiated with the intent of constantly improving the learning situations.

As you review this handbook and become familiar with the total program of our school, you will realize that opportunities for learning are available at Pendleton High School. It is our hope that you, the student, take advantage of these opportunities.

Terry Cummins, Principal
SCHOOL CALENDAR

September 7—School begins
October 14 & 15—In Service (no school)
November 12—N. K. E. A. (no school)
November 25 & 26—Thanksgiving Holidays
December 23 - January 2—Vacation Holidays
January 31—Holiday (no school)
April 14 & 15—K. E. A. (no school)
May 30—Holiday (no school)
May 31—School Ends

Six Weeks Grading Periods

1st—October 14
2nd—November 24
3rd—January 18
4th—March 1
5th—April 12
6th—May 31
Social And Special Events Calendar

September 24—Cheerleader Elections

September 7—Yearbook Distribution Party

October 8—Junior Sock-Hop

October 29—Senior Party

December 11—Concert - Band

December 14—Concert - Chorus

February 11—Homecoming Game

March 25—Sophomore Party

April 7—F. F. A. Banquet

April 22 & 23—Drama Production

April 30—Junior-Senior Prom

May 7—Y-Teen Banquet

May 12—All-Sports Banquet

May 20—Awards & Open House

May ?—Senior Graduation Exercises

* Other activities will be scheduled as needed
BOARD OF EDUCATION

Charles Ammerman, Chairman
Clyde W. Doan
Leslie Wolfe, Jr.
Ralph Biddle
George Bowen

ADMINISTRATION

Richard Gulick, Superintendent, Route 1, Falmouth, Ky.
Mrs. Mary Moore, Sec. to Superintendent, Route 2, Falmouth, Ky.
Terry Cummins, Principal, Route 5, Falmouth, Ky.
Miss Margaret Burlew, Sec. to Principal, Chapel St., Falmouth, Ky.
Mrs. Ruby Wright, Dir. of Pupil Personnel, Route 2, Falmouth, Ky.
Miss Edith Denny, Sup. of Instruction, Robbins Ave., Falmouth, Ky.
FACULTY

Mrs. Edna Mae Aulick, Language Arts
Mr. Thomas L. Barnard, Instrumental Music
   Mr. Jack Beck, Social Studies
Mrs. Jane Bentle, Business Education
Mr. John C. Bihl, Ind. Arts & Business
Mrs. Corrine Britton, Language Arts
Mrs. Audrey Carr, Home Economics
Mrs. Mary Conrad, Language Arts
   Mrs. Louise Cordray, Science
   Mrs. Imogene Crumpler, Mathematics
Miss Janice Eninger, Health and Physical Education
   Mr. Ronald Ford, Industrial Arts
   Mrs. Ava Lou Gulick, Science
   Mrs. Morelle Hafer, Mathematics
   Mr. Cecil Hellard, Science
   Mr. Ray Hogg, Agriculture
Mr. Allan Kennedy, Chemistry and Social Studies
   Mrs. Rosemond Mann, French
   Miss Charlene McCormack, Art
   Miss Linda Midkiff, Home Economics
   Mr. Allen Record, Social Studies
Mrs. Garnet Sears, Business Education
   Mrs. Margaret Taylor, Librarian
Mr. Julian Varner, Business Education
   Mrs. Betty Walters, Mathematics
   Mr. Michael Walters, Language Arts
   Miss Bobbie Webb, Vocal Music
   Mr. Phillip Wood, Physical Education
MAINTENANCE DEPARTMENT

Frank Dance
Willard Wolfe
Mrs. Cora Bell Dance

CAFETERIA
Mrs. Katheryn Moore, Manager

Mrs. Lorine Ballinger  Mrs. Faye Ammerman
Mrs. Katie Garrison  Mrs. Francis Jones
Mrs. Verna Blackburn  Mrs. Edna Mae Wyatt

BUS DRIVERS

Bill Lovelace, Bus 1  John King, Bus 12
George Ashcraft, Bus 4  John Atkins, Bus 17
Jack Yelton, Bus 7  Cecil Sullivan, Bus 21
Clyde Downard, Bus 8  E. C. Ammerman, Bus 24
Sherman Vastine, Bus 9  Gladys Yelton, Bus 28
Claude McMillan, Bus 11  Richard Beach, Bus 30
History And Tradition

In 1957 the voters of Pendleton County agreed to provide funds for the consolidation of the two county high schools, Morgan and Butler. A new high school was to be established. This school, then only a distant vision, was to be called Pendleton Memorial High School. Since that time many events have passed that have made this dream become a reality. Through the efforts of the school board, our parents, and many other people, Pendleton Memorial High School was completed in 1959. On September 8th, the doors opened for the first time and 360 lively students with hopeful enthusiasm entered these halls. Since 1959, 528 students have graduated from this school and have taken their place in the world.

Pendleton Memorial has grown and has become one of the outstanding schools in the state. A new addition to the school, completed in 1963, adds more and better facilities for its students.

Awards and Openhouse

Openhouse is held each year to allow parents observe the school and some work in each of the classes. There is also an assembly during Openhouse when the awards are presented. There are awards given in each subject.

Senior Class Tradition

The Senior Class organizes each year and elects its officers by popular election. A class flower, motto, and colors are selected. The senior class rings are purchased by the student if he so desires. The ring is the standard one which was designed in 1959, and may be purchased with a red or black stone.

Graduation exercises include three nights - Class Night, Baccalaureate, and Commencement. Students may purchase the standard invitations and thank-you notes. The standard caps, gowns, diplomas, and folders are provided by the Board of Education.

A custom begun in 1963 has each graduating class purchase some useful object to be left to Pendleton High School as a token of their gratitude. The items purchased by each class is as follows:

Class of 1963 - Graduate picture stand
Class of 1964 - Punch bowl and cups, silver tray, candelabras and servers
Class of 1965 - Dictionary and stand for library

Each year two seniors (a boy and a girl) are chosen by the faculty as Good Citizens. This is the highest recognition that can be awarded to a student of PHS.

It is tradition for Mr. and Miss Pendleton to be chosen from the Senior Class, by the Senior Class, and crowned at the Junior Senior Prom.
Memorials

There are three memorials at PHS; one is situated in the lobby, another is in the library, and the third is on the front lawn. The one in the hall is in memory of Mark Mulloy and Mike Thompson, who were freshmen in 1962 and died in that year. This changeable letter bulletin board was purchased by the students at PHS in 1962. The plaque in the library is in honor of Miss Kate Parson, for her valuable service as a teacher for 43 years. This was presented to her by the Beta Club in 1963. The third memorial was erected by the Pendleton High School organizations in cooperation with the Student Council to commemorate Anson Dowd, a beloved teacher who died in 1963. This brick structure erected in 1964 serves as a marker displaying the school's name and bears a plaque in Mr. Dowd's memory. The spirit and goodness which was embodied in Anson Dowd's actions and deeds will truly become a heritage of Pendleton High School.

In addition to the memorials displayed at Pendleton we have a memorial in our hearts for Mrs. Lucy Davis who retired from active teaching in 1964 after 28 years of service in Pendleton County. A program was given in her honor in 1964 entitled "This is Your Life." It was planned by a Student Council Committee in appreciation of her faithful and dedicated services.

Colors

The colors of PHS are red, black, and white. These colors were chosen by the Board of Education when PHS was established.

Mascot

The Wildcat, mascot of PHS, was selected in 1959 by the Board of Education.

Fight Song

The PHS fight song lyrics were written by Virginia Fogle during the Pep Club contest in 1963. The music was written by Mr. Barnard, our Band Director.

School Fight Song

Hail, Hail for our school,
Pendleton Memorial is its name,
Hail, Hail for our team,
Pendleton Wildcats bring us fame.

Red, Black, and White are the colors
Of our mighty team.

No school will ever top them
'Cause the Wildcats are supreme.
School Emblem

The PHS emblem is the shape of Pendleton County divided by the Main Licking and the South Licking. Where these rivers meet we find PHS. There are four symbols on the emblem — the torch for leadership, the balance for citizenship, the book for knowledge, and the burley because it is one of the chief money-making crops of Pendleton County. This emblem was designed by Mrs. Louise Cordray, Mrs. Julia Monroe, Mrs. Ava Lou Gulick, Mr. Ray Hogg, and Mr. Reedus Back, in 1959. The art work was executed by Mrs. Helen Byrd. This emblem is found on the senior class rings and on the school flag which was purchased in 1963.
## PROGRAM OF STUDIES

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*English I</td>
<td>*English II</td>
<td>*English III</td>
<td>*English IV</td>
</tr>
<tr>
<td>*General Science</td>
<td>*Biology or Chemistry</td>
<td>*U. S. History</td>
<td>*American Govern</td>
</tr>
<tr>
<td>or Biology</td>
<td>or Phy. Science</td>
<td>Applied Math</td>
<td>Applied Math</td>
</tr>
<tr>
<td>*Algebra I or Basic Math</td>
<td>*Health and Phys. Ed.</td>
<td>Journalism</td>
<td>Typing</td>
</tr>
<tr>
<td>General Shop</td>
<td>General Art I</td>
<td>Band</td>
<td>Bookkeeping</td>
</tr>
<tr>
<td>General Art I</td>
<td>General Business</td>
<td>Chorus</td>
<td>Band</td>
</tr>
<tr>
<td>Home Ec. I</td>
<td>Chorus</td>
<td>Music Theory</td>
<td>Journalism</td>
</tr>
<tr>
<td>French I</td>
<td>Mechanical</td>
<td>Speech &amp; Dramatics</td>
<td>Problems of Democracy</td>
</tr>
<tr>
<td>Agriculture I</td>
<td>Drawing</td>
<td>Art II</td>
<td>Democracy</td>
</tr>
<tr>
<td>Phys. Ed.</td>
<td>General Shop</td>
<td>International Relations</td>
<td>Music Theory</td>
</tr>
<tr>
<td>Chorus</td>
<td>Art II</td>
<td></td>
<td>Speech &amp; Dramat’s</td>
</tr>
<tr>
<td>General Music</td>
<td>Band</td>
<td></td>
<td>Art II</td>
</tr>
<tr>
<td>Band</td>
<td></td>
<td></td>
<td>International Relations</td>
</tr>
<tr>
<td>World History</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## COLLEGE PREPARATORY PROGRAM

<table>
<thead>
<tr>
<th>All of the above listed courses</th>
<th>*English II</th>
<th>*English III</th>
<th>*English IV</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*Biology or Chemistry</td>
<td>*U. S. History</td>
<td>*American Govern</td>
</tr>
<tr>
<td></td>
<td>or Phy. Science</td>
<td>French III</td>
<td>French III</td>
</tr>
<tr>
<td></td>
<td>French II</td>
<td>Chemistry</td>
<td>Advanced Biology</td>
</tr>
<tr>
<td></td>
<td>Plane Geometry</td>
<td>Adv. Biology</td>
<td>Trigonometry and Analytical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>(Courses listed under General Program)</td>
<td>(Courses listed under General Program)</td>
<td></td>
</tr>
</tbody>
</table>
### VOCATIONAL PROGRAM

| All of the above listed courses | *English II  
*Health and Phys. Ed.  
*Biology or Chemistry  
or Phy. Science  
*Drawing  
*Agriculture II  
*Home Ec. II  
*General Shop  
(Courses listed under General Program) | *English III  
*U. S. History  
*Home Ec. III  
*Agriculture III  
*Woodworking  
*Mechanical Drawing  
*Electricity  
(Courses listed under General Program) | *English IV  
*American Govern. Agriculture IV  
*Electricity  
*Woodworking  
*Home Ec. IV  
(Courses listed under General Program) |

### BUSINESS EDUCATION PROGRAM

| All of the above listed courses | *English II  
*Biology or Chemistry  
or Phy. Science  
*Health and Phys. Ed.  
*Typing  
*General Business  
(Courses listed under General Program) | *English III  
*U. S. History  
*Shorthand I  
*Bookkeeping  
*Office Machines  
(Courses listed under General Program) | *English IV  
*American Govern. Stenographic Block (2 credits)  
*Clerical Block (2 credits)  
*Office Machines  
(Courses listed under General Program) |
Policies and Procedures
Promotion Requirements

The promotion from one grade to another depends upon the number of units a student receives during the year.

The following qualifications determine the classification of a student:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>graduation from the eighth grade.</td>
</tr>
<tr>
<td>Sophomore</td>
<td>4 units</td>
</tr>
<tr>
<td>Junior</td>
<td>9 units</td>
</tr>
<tr>
<td>Senior</td>
<td>13 units; 18 units for graduation.</td>
</tr>
</tbody>
</table>

Requirements For Graduation

In the spring of the eighth grade year a program of studies in keeping with your ability and future plans will be selected. Changes can be made in this program if necessary. Be sure that your choice of subjects will best prepare you for whatever you will undertake after the completion of your high school work.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 units</td>
</tr>
<tr>
<td>Science</td>
<td>2 units</td>
</tr>
<tr>
<td>Social Studies (including U.S. History and Government)</td>
<td>2 units</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>1 unit</td>
</tr>
<tr>
<td>Total required units</td>
<td>11 units</td>
</tr>
<tr>
<td>Total electives required</td>
<td>7 units</td>
</tr>
<tr>
<td>Total units required</td>
<td>18 units</td>
</tr>
</tbody>
</table>

College Entrance Requirements

The college preparatory program helps to prepare the student for college. A student may take vocational, commercial, or other courses outside the college preparatory program and still meet the requirements for entering college.

The state public colleges and universities - The University of Kentucky, Kentucky State, Eastern, Western, Murray, and Morehead - require an entering student to be a graduate of an accredited high school. The student must also be recommended by the principal.

These state colleges require the student to make a satisfactory score on the American College Test. The ACT is given periodically at test centers throughout the state. The central office has applications for this test.

Most of the private colleges and universities such as Transylvania, Georgetown, Villa Madonna, and Berea, have stricter requirements for entering students.

Requirements for entrance to colleges are becoming more and more rigid. The high school student is advised to prepare himself as best he can in order to meet the changing requirements.
Costs of attending college are rising, and entrance requirements are becoming more rigid. These two factors should not necessarily discourage a student from attending college. There are ways of meeting the financial barriers. Most colleges provide grants, workshops, NDEA loans, and scholarships for worthy applicants. The central office has considerable information concerning these programs. It is our intention to make sure that each graduate who wants to attend college will receive that opportunity.

Citizenship

The School Rule

I WILL ALWAYS CONDUCT MYSELF IN A MANNER WHICH WILL CAUSE PENDLETON HIGH SCHOOL TO BE PROUD TO HAVE ME AS A STUDENT.

Considerable emphasis is placed upon good citizenship in our school. A lot can be said as to why good citizenship is important, but basically, it boils down to the fact that the future of our free and democratic society rests upon the shoulders of young citizens. The future society will be strengthened or weakened, depending upon the responsibilities assumed by the young citizenry.

True freedom does not mean that one is free to do as one pleases. Instead, true freedom implies that one is free to be responsible and concerned about maintaining freedom for others. Freedom also means discipline of self. In a junior homeroom discussion last year, the report was as follows:

"Discipline is a means of placing upon oneself rules and principles to help lead a better life. Punishment is a means of correction by force if discipline does not work. It was decided that a person should discipline himself so as not to be punished by others. Punishment is for the protection of the majority."

A few guidelines for self-discipline which leads to good citizenship are listed below:

1. Respect for others
   for property
   for self

2. Pride in another's accomplishments in school and community in self

3. Concern for others and their rights for school and community welfare for self-improvement

Any good school citizen wants to help strengthen his school. His school will in turn be proud of him. Before anyone can function as a good citizen, he must learn to govern his own behavior. This leads to a second rule:

I WILL ALWAYS CONDUCT MYSELF IN A MANNER WHICH WILL CAUSE ME TO BE PROUD OF MY ACTIONS AND DEEDS.
School Day

The first bell rings at 8:40. A brief homeroom period for all students is arranged between first and second periods. There are six class periods which are of 56 minutes duration and four minutes passing time. The schedule on Wednesday is different. Seven periods of 46 minutes make up Wednesday schedule. The second period is used as activity period during which time the scheduled activities meet.

Assemblies

General assemblies are held periodically. In addition, the various organizations sponsor scheduled assembly programs. During these programs, the organizations have the opportunity to explain their programs to the student body. It also affords an opportunity for individual students to perform before a large audience.

Attendance Regulations

Excused Absences

1. Illness
2. Death in family
3. Certain extreme or critical situations

Three points will be deducted from each grade for the six weeks period for each of the unexcused absences during that period. The student will not be allowed to make up work that was missed during an unexcused absence. A zero is recorded for those absences.

It is the responsibility of the student to make arrangements for making up work that was missed because of an excused absence.

Students are encouraged to arrange routine doctor and dental appointments at times other than during school hours.

Re-admittance to School

After every absence, the student must be re-admitted to school. The student must bring a note from a parent or guardian on the day following the absence and present the note to the principal. The note should fully explain the cause of absence.

Fees

Fees are charged to the student in various laboratory courses. These fees are for the use and maintenance of equipment and materials of the various departments. The fees pay for materials such as chemicals, and specimens used in the science department. They also help finance various supplies such as nails, glue, paint, etc., and maintenance of equipment in the industrial arts department. The agriculture and home economics departments also charge fees which helps to provide the needed supplies.

The amount of each fee varies according to the particular need of the department.
Field Trips
Various organizations and classes sponsor field trips throughout the school year. These trips are arranged solely for the educational value and benefits involved. Field trip passes which must be signed by the student's parent are required. The student is under the faculty sponsor's jurisdiction while on this trips.

Financing Books and Supplies
Occasionally, students do not have the money available for purchasing the required books, supplies, physical education uniform, or lunch. During these circumstances, the student is encouraged to talk with the principal in order to work out a satisfactory arrangement for the purchase of such materials.

Honor Rolls
Two honor rolls are announced each six weeks grading period. The academic honor roll recognizes the students who have made outstanding academic records during a particular grading period. In order to make the academic honor roll, a student must make at least three grades of A and no grade can be lower than B.

The achievement honor roll recognizes those students who make sizeable gains in their academic standing. In order to make the achievement honor roll during a grading period, a student must raise three grades one letter and no grade can be lowered.

Library Procedure
The library is a room where a great deal of learning can take place. The library is a place where intense concentration and thought should be evident.

Books are checked out for one week. The books can be rechecked if the student is not finished after one week. Fines are levied for overdue books. Magazines and reference books are not permitted to be taken from the library.

When books are checked out, it is the responsibility of the student to return the book at the designated time. Students are responsible for books which they have checked from the library.

Lockers
Each student is assigned a locker. The student is responsible for the orderliness and neatness of the locker. Two students are not permitted to share one locker. Combination locks are available on a deposit basis from the office. Personal locks are not to be used.

Lost and Found
The lost and found department is located in the central office. Students should be cautious about misplacing their personal belongings. Books are easily misplaced. All articles found by students should be taken to the office immediately.
Lunch Program
Twenty-five minutes are allotted for lunch. The classes are staggered so that a class goes to the cafeteria every four minutes. This system minimizes the time spent waiting in line for lunch. Lunches cost 30 cents. They can be paid for by the week by purchasing a ticket or they can be paid for daily.

Passes
Corridor Passes
A student must have a corridor pass whenever the student wishes to go to the library, the office, or the restroom, or any other destination. One pass will suffice for a group of students who are sent to a particular destination.

Early Dismissals
An early dismissal pass is given by the principal to a student who must leave school early. The student must procure the signatures of those teachers whose classes the student will miss. The signed pass must be returned to the office.

Students are discouraged from requesting early dismissals. Permission for early dismissal is granted only under special or emergency situations.

Tardy Passes
When a student arrives at school late, a tardy pass must be procured at the office from the principal. The student is to take the pass to his homeroom teacher so that the student will be counted present for the day. The student must then present the pass to his class instructor for admittance to class.

Physical Education Requirements
All students enrolled in physical education courses must wear the regulation uniform during all class sessions. The student may buy these uniforms from other students or purchase them at cost from the physical education department.

Report Cards
Report cards are given out on the Wednesday following each sixth week grading period. The purpose of the report cards is to reveal to the student and parent the progress that is being made in a particular class. The student will receive a card from each teacher.

The academic grade and the conduct grade will be entered on each card. A space is also provided for teacher comments which may be helpful to the student and parent.

Parents are to sign each card which is merely an acknowledgement that the parent has seen the marks. The cards are to be returned to the teacher on the day following the issuance of the cards.

Grade Scale
95-100 — A
88-94 — B
75-87 — C
70-74 — D
Below 70 — F
Schedule Changing

Generally, students are not permitted to change their schedule. Occasionally, there is a need for a change. Changes in one's schedule are made only upon the basis of creating a more favorable circumstance for the student. A change of schedule will not be authorized unless it is of benefit to the students.

Study Hall

Most students have a study hall. The hour is to be used for study. It provides an opportunity for the student to visit and use the library, or to visit the office to buy supplies. At this time the student may see the principal if there is a need or if the student has a problem which needs to be discussed with the principal.

Supplies and Books

Paper, pencils, pens, steno-notebooks, compasses, rulers, typing paper, theme folders, etc., are supplies that are available for purchase from the office.

New textbooks can be purchased at the office, however, students are encouraged to buy books from other students. Textbooks are usually changed every four years.

Telephone Usage

The telephones are for business use only. Students may use the phones if there is an urgent need for such use.

Students will not be called from class for incoming phone calls unless the call is of urgent nature. The school secretary will deliver messages of importance to students.

Transportation

Buses are provided for transportation to and from school. It is a privilege to ride the buses. The bus driver has authority over the bus and has the right to arrange seating, prohibit excessive noise, and require favorable conduct of students. He also has the authority to prohibit a student from riding the bus.

Students are permitted to drive to school provided a note of permission is brought from the parents. Students who drive must park in the designated area. Upon entering the school grounds, the student driver must park the car in an orderly manner and go directly to the building. No one is permitted to remain in a car. At the end of the school day, student drivers will not go to the parking area until the last bell has rung and all buses have left the school grounds. Students will leave the grounds in an orderly manner.

Students are permitted to ride to and from school with other students provided a note of permission is brought from the parents. Students are not permitted to ride with another student to or from an elementary school after riding part of the way by bus.

Tuition

Students living outside the Pendleton School district must pay tuition in order to attend Pendleton High School. The tuition is $50 dollars per year. It is payable at the rate of $25 dollars per semester, and is due during the first week of the semester.
Visitors

Parents are welcomed to visit the school, and are encouraged to consult with the faculty at any time.

Social visiting by friends or relatives of students is not approved and students should not bring friends to school.

Withdrawal

A student who wishes to withdraw for any reason must inform the principal. Routine procedures of checking out of school must be performed. All materials owned by the school must be returned.

Securing Driver’s License

Since license tests are given only during school time, students are permitted to leave school to take the tests. A note must be brought from home and persons outside the school must take students to the examinations. Students are not permitted to leave school to take other students to these examinations.

Co-Curricular Activities

Annual Staff

Advisors - Mrs. Bentle, Mrs. Sears

Each year the Annual Staff works to compile a year book including highlights of the entire calendar of events. The yearbook has been enlarged in recent years and has been acclaimed with high ratings from the National Year Book Association for two years.

Many fields of journalism are available to those who qualify for the annual staff. Among them are: photography, writing and copy layout, advertising, selling, typing, and others.

In the past a “Scribble Party” has been held by the Annual Staff, during which time the annuals are distributed. It is the intent of the staff to continue this program.

Dramatics Club

Advisor - Mr. Walters

The Dramatics Club was formed for the benefit of those students who wish to explore the field of speech and drama. The first major production “Our Town”, by Thornton Wilder, was successfully staged in 1965.

Due to the success of this play, many more are planned for the future. Students interested in play production and its many areas are encouraged to inquire about this organization.

The Louisville Carriage House Players and their production of William Shakespeare’s JULIUS CAESAR and MACBETH were presented at PHS in 1965. The drama students also saw two major stage plays presented by touring companies in their study of the theatre.
French Club
Advisor - Mrs. Mann

Students who have or are studying French will want to increase their knowledge of the French customs and people by joining the French Club.

As a French Club member, a student has the opportunity to correspond with French citizens by mail, participate in community interested Christmas projects and display his interest to his friends and parents at the annual “French Tea.”

Future Farmers of America
Advisor - Mr. Hogg

Students enrolled in agriculture classes and who wish to cultivate an interest in farming may join F. F. A.

Many opportunities for leadership are available in F. F. A. In the past, ten delegates have been sent to the National F. F. A. Conventions. Two American Farmer Degrees, to Gary Rapp and Allen Chiles, and fifteen Kentucky Farmer Degrees have been awarded to Pendleton members. One member from the Pendleton chapter has served as President of the Northern Kentucky District, two as Secretary and one as Reporter.

Each year the F. F. A. collects tobacco from neighboring farms and contributes the gains to charity.

This worthwhile organization offers many other projects and opportunities.

Future Homemakers of America
Advisors - Mrs. Carr, Miss Midkiff

The F. H. A. is one of the largest and most outstanding clubs at Pendleton. Any girl who is taking Home Economics or has taken it may be a member. The Pendleton Chapter has 12 chapter officers and two district officers. Pendleton members have attended the F.H.A. Leadership Training Conference in August at Hardinsburg, Ky., and have attended national conferences at Chicago and Kansas City.

The program of work for this year includes a cake slice for the scholarship fund, a cosmopolitan speaker, F. H. A. party, assembly program on citizenship, films and lots more interesting and worthwhile activities.

Hi-Y
Advisors - Mr. Record and Mr. Hellard

This organization, sponsored by the YMCA, helps boys grow spiritually and mentally while participating in worthwhile service projects.

Each year the Hi-Y sends delegates to the K.Y.A. in Louisville, where they get a chance to take part in mock governmemt.

The Pendleton chapter has held many offices at K.Y.A. including: Justice of Supreme Court, Sgt. at Arms of Senate, Chaplain of Supreme Court, and have had candidates for Secretary of State and Governor.
The Hi-Y is also actively involved in social events and intramural athletics.

**Industrial Arts Club**
Advisors - Mr. Ford and Mr. Bihl
This organization is for the benefit of those individuals in the industrial arts program. The co-curricular advantages not available in the classes are sometimes covered by the program set up in the club.

The Industrial Arts Club has participated in the industrial arts fair at Eastern and plans to participate annually. Each year the club sponsors a field trip to a large industry and invites many guest speakers from various industries to speak about the advantages and career possibilities in industry.

**Library Club**
Advisor - Mrs. Taylor
This club is for those students interested in learning about cataloging books and periodicals and serving as assistant librarians. The Pendleton Library has more than 4,000 books and 60 periodicals and provides an excellent background for library experience.
At Christmas the Library Club entertains the faculty with a tea.

**Math and Science Club**
Advisor - Mrs. Gulick
Any student with math or science courses in his curriculum is eligible for this club.
Being affiliated with the Junior Academy of Science, the club offers many different areas of scientific exploration. Some of the members participated in the Science Contests at Eastern in 1964, and many plan to take part in the Science fair to be held at Pendleton in the near future.

The Math and Science Club sponsors such activities as programs on atomic energy, fossil displays, and science professors, who conduct seminars in the school.

**National Beta Club**
Advisor - Mr. Beck
This is an organization of high school students of outstanding academic ability, character, creditable achievement, and commendable attitudes.

The Beta Club participates in many community projects such as Christmas caroling, taking gifts to the rest homes at Christmas, and other school and community projects.
In 1963, the Beta Club presented Miss Parsons, a former librarian, a memorial plaque which is now in the library.

**Newspaper Staff**
Advisor - Miss Midkiff
This branch of the journalism class strives to edit a periodical school paper which contains articles of interest to all students.
Similar to the annual staff, the opportunities of the newspaper staff include photography, typing, creative writing, editing, etc.
The newspaper staff provide a
valuable service to the school as each edition is eagerly anticipated by the student body.

**Pep Council**
**Advisor - Miss Eninger**
The Pep Council promotes school spirit with posters and name boards for visiting teams at ballgames. They serve as hosts and hostesses to coaches and referees. They help in selling tickes to games and sponsor pep busses and aid the cheerleaders in pep rallies. The major project each year is planning the home-coming festivities.

**Student Council**
**Advisor - Mrs. Cordray**
The Student Council is a national organization which strives to develop leadership and citizenship. Representatives are elected from the student body.

In 1964 the Pendleton Student Council served as secretary of the Kentucky Association. Delegates have attended the National Conferences in California (1962), Michigan (1963), Maine (1964), and Kentucky (1965). Sixteen students have attended the Georgetown Workshop in the past four years. Pendleton has been represented at four state conventions, and Kathy Crotty, in the summer of 1965, attended the European Tour for World Understanding.

Some of the Student Council’s major projects include purchasing and designing the school flag in 1963, constructing the Anson Dowd memorial in 1964, and developing the school courtyard in 1965.

**Y-Teens**
**Advisors - Mrs. Hafer, Mrs. Conrrad, Mrs. Crumpler, Mrs. Walters**
The Y-Teens is a fellowship of women and girls who are striving for better personal and social living because of their faith as Christians. The two divisions of the Y-Teens, Junior and Senior, are prominent in the district and state as representatives of our school. State offices include President, Song Leader, and Recreation Leader.

Members from the Pendleton Chapter have held two presidential seats and one song leader position in the district. Delegates have attended the Ky. - Tenn. Leadership Conference for several years. The annual Mother - Daughter Banquet held before Mother's Day is the highlight of the year's work.
Co-Curricular Activity Schedule

September 8 -- Assembly  
September 15 -- Group A  
September 22 -- Group B  
September 29 -- Assembly (Student Council)  
October 6 -- Group C  
October 13 -- Group A  
October 20 -- Group B  
October 27 -- Group C  
November 6 -- Group A  
November 10 -- Assembly (Athletics)  
November 17 -- Group B  
November 24 -- Assembly (Hi-Y)  
December 1 -- Group C  
December 8 -- Group A  
December 15 -- Group B  
December 23 -- Assembly (Chorus and Band)  
January 5 -- Group C  
January 12 -- Group A  
January 19 -- Group B  
January 26 -- Assembly (F.T.A.)  
February 2 -- Group C  
February 9 -- Group A  
February 16 -- Group B  
February 23 -- Assembly (F.F.A.)  
March 2 -- Group C  
March 9 -- Group A  
March 16 -- Group B  
March 23 -- Assembly (F. H. A.)  
March 30 -- Group C  
April 6 -- Assembly (Y-Teens)  
April 13 -- Group A  
April 20 -- Group B  
April 27 -- Group C  
May 4 -- Group A  
May 12 -- Group B  
May 19 -- Group C

Activity Meeting Places

Group A  
Beta - Library  
F. F. A. - Assembly  
F. H. A. - Cafeteria

Group B  
F. T. A. - 202  
Ind. Arts - Assembly  
French - Room 204  
Student Council - New Science Room  
Pep Council - Library

Group C  
Hi-Y - Assembly  
Sr. Y-teens - Cafeteria  
Jr. Y-teens - 145  
Math and Science - Library

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ATHLETICS

Coaches: Phillip Wood and Cecil Hellard

Basketball

The Wildcats won the 10th Regional championship in 1965, and thus became the first team in Pendleton County to reach the state finals. The enthusiasm and support which was generated by the 1965 Fighting Wildcats will be long remembered by the school and community.

The trophies won during the past six seasons are listed below:

**Varsity**

- Pen-Sa-Gran Conference Champions—1960-61 & 62.
- Pen-Sa-Gran Tournament Champions—1960 & 62.
- Boone Co. Invitational Runner-Up—1960
- District Champions—1962 & 65
- District Runner-Up—1960-61 & 63.
- Regional Runner-Up—1960.
- Regional Champions—1965

**Jr. Varsity**

- District Champions—1960, 62, 63, 64, & 65

Some of the individual records and highlights are as follows:

- Longest winning streak—15 games—1962
- Most rebounds in one game—26—Terry Elliott—1963
- Most rebounds in one season—488—Eddie Thornton—1960
- Highest average rebounds per game—143—John Brown—1962
- Most points in one season—576, most points in one game—44 and highest average—20.6—Dickie King—1961
- Best field goal percentage—53%—Donnie Doyle—1960
- Most team points scored in one game—120—1965
Some of the basic athletic policies are listed below. More detailed policies and regulations will be discussed by the coaches and sponsors.

**Awards**

1. Each athlete who participates in at least one-half of the quarters of the games of any one season is eligible for a letter. Players on the varsity team will receive letters plus bars indicating the number of years they have earned monograms. Players on the reserve team will receive letters only. Freshmen players will receive numerals.

2. Players who meet the requirements for letters should wear these letters only on the standard varsity jackets or sweaters.

**Eligibility Requirements**

1. All athletics are governed by the “Kentucky High School Athletic Association” through its Constitution, By-Laws and Tournament Rules. Failure to comply with the above is grounds for any school to be put on probation or be suspended from the Association.

2. The principal shall verify each player’s age, place of birth, date of enrollment, semesters in school, number of years participation in the sport, and number of subjects passed to be put on the “Certificate of Eligibility” and mailed to the opposing school the week preceding the game.

3. Each athlete and manager must maintain a passing grade in at least three full-credit high school studies.

**Cheerleaders Regulations**

1. Twelve cheerleaders will be selected each year. Six representing the freshmen and sophomore classes will be the junior varsity cheerleaders, and six representing the junior and senior classes will be the varsity cheerleaders.

2. The varsity cheerleaders must attend and lead cheers at all varsity basketball games. The junior varsity cheerleaders must lead cheers at all home games and the district tournament only.

3. All cheerleaders are responsible to their sponsor or a chap-eron at all games.

4. A scholastic standing of C, plus a satisfactory citizenship grade must be maintained in order to be eligible.

5. The primary duty of a cheerleader is to promote school spirit.

**Baseball**

The baseball team plays a season of 12 to 15 games. The team won district tournaments in 1960, 62, and 63. They were district runner-ups in 1964 and 65.

**Track and Cross Country**

These two sports were introduced at Pendleton in 1964-65. The cross country team ran in several meets and the regional finals in the fall of 1964. The track and field team participated in several meets in the spring of 1965. These two sports give several boys the opportunity to participate in athletics and win a school letter.

**Intramural Athletics**

An intramural basketball league was formed in 1965. Teams represented the Hi-Y, Beta, F.F.A. Industrial Arts, and the faculty. The Faculty Falcons captured the first intramural tournament sponsored by the Student Council.
## Basketball Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Team</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>November</td>
<td>Deming</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Simon Kenton</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Williamstown</td>
<td>Away</td>
</tr>
<tr>
<td></td>
<td>Harrison Co.</td>
<td>Home</td>
</tr>
<tr>
<td>December</td>
<td>Newport</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Mason Co.</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Grant Co.</td>
<td>Away</td>
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<tr>
<td></td>
<td>Campbell Co.</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td><strong>Holiday Tournament at Mason Co.</strong></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>Bracken Co.</td>
<td>Away</td>
</tr>
<tr>
<td></td>
<td>Montgomery Co.</td>
<td>Away</td>
</tr>
<tr>
<td></td>
<td>Highlands</td>
<td>Home</td>
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<tr>
<td></td>
<td>Georgetown</td>
<td>Away</td>
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<tr>
<td></td>
<td>Falmouth</td>
<td>Home</td>
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<tr>
<td></td>
<td>Adair Co.</td>
<td>Home</td>
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<tr>
<td></td>
<td>Campbell Co.</td>
<td>Away</td>
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<tr>
<td></td>
<td>Bryan Station</td>
<td>Away</td>
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<tr>
<td></td>
<td>Bourbon Co.</td>
<td>Home</td>
</tr>
<tr>
<td>February</td>
<td>Grant Co.</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Maysville</td>
<td>Away</td>
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<tr>
<td></td>
<td>Scott Co.</td>
<td>Home</td>
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<tr>
<td></td>
<td>Bracken Co.</td>
<td>Home</td>
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<tr>
<td></td>
<td>Deming</td>
<td>Away</td>
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<tr>
<td></td>
<td>Augusta</td>
<td>Away</td>
</tr>
<tr>
<td></td>
<td>Paris</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>Harrison Co.</td>
<td>Away</td>
</tr>
<tr>
<td>23</td>
<td></td>
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</tr>
</tbody>
</table>
From The Prophet

By Kahlil Gibran:

Then said a teacher, Speak to us of teaching.

And he said:

No man can reveal to you aught but that which already lies half asleep in the dawning of your knowledge.

The teacher who walks in the shadow of the temple, among his followers, gives not of his wisdom but rather of his faith and his lovingness.

If he is indeed wise he does not bid you enter the house of his wisdom, but rather leads you to the threshold of your own mind.